

READER'S CORNER

FOR GRADE 1

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THE GOOD COOK



Mom is a good cook. She makes soup in a big pot. The soup smells so good! I look at the food. I see some carrots, peas, and a spoon in the pot. Soon, it is ready to eat. Mom gives me

a bowl of soup. I say, “Yum!” The soup is cool now. I will take a big spoon and eat it all.

“OO” sound words in the story:

- ☐ Good
- ☐ Cook
- ☐ Soup
- ☐ Look
- ☐ Food
- ☐ Soon
- ☐ Cool
- ☐ Spoon

Question and answers:

1. Who is the good cook?
2. What is in the soup?
3. How does the soup smell?

EEL AND THE BEE



Eli the eel lives in a big deep pond, He likes to see his friends every day. One day, Eli saw a bee flying over the water. The bee landed on a big green leaf. The leaf was wet from the rain. Eli said, “Hello, bee! How are you?”

The bee smiled and said, “I’m good, Eli!” The pond is so deep, but I can still see you! “Eli and the bee became good friends”. They liked to meet and talk every day by the deep pond.

“ee” sound words in the story:

- ☐ Bee
- ☐ Eel
- ☐ Deep

☐ Green

☐ See

☐ Meet

Question and answers:

1. Who is the Eli?

2. Where does Eli live?

3. Where did the bee land?

CHAD AND THE CHICKS



Chad has two baby chicks. One is named Chip and the other is named Cham. They live in a small chicken coop in his backyard.

Every morning, Chad feeds his chicks with corn and cheese. The chicks are always cheerful when they see Chad coming with food. They love to run and chase each other around the coop.

One day, Chad found a little chair in the backyard. He sat on the chair and watched his chicks play. He smiled because he loved his chicks so much.

“Ch” sound words in the story:

- ☐ Chicks
- ☐ Chip
- ☐ Chicken
- ☐ Cheese
- ☐ Chair
- ☐ Chase

Fill in the blanks with the correct “Ch” word:

- * Chad has two baby_____.
- * The chicks like to eat corn and _____.
- * Chad sat on a _____.

Question and answers:

1. What are the names of Chad’s chicks?
2. What do the chicks do in the coop?
3. On what did Chad sit on?

SHAWN AND HIS SHELLS



Shawn loves going to the beach. He likes to collect shells. One sunny day. Shawn went to the beach with his mom. He brought a shovel to dig in the sand.

As, Shawn walked by the shore, he found a shiny shell “Look, Mom!” Shawn said, holding

up the shell. He put the shell in the bag with the other shells he had found.

Later, Shawn and his mom made a big sand ship. They used the shovel to dig and shape the ship. It was the best day at the beach!.

1. Circle all the “sh” words in the story.

(Shawn, shells, shovel, shore, shiny, ship, shape)

2. Fill in the blanks with the correct “sh” word:

* Shawn went to the _____.

* He used a _____ to dig in the sand.

*Shawn found a shiny_____.

Question and answers:

1. What did Shawn like to collect?
2. With who did Shawn go to the Beach?
3. What did Shawn and his mom build in the sand?

THE THREE CATS



There are three cats in Beth's house. Their names are Thad, Theo and Thor. They like to play together in the yard. Beth throws a small ball for them to chase. Theo runs the fastest and gets the ball first.

Thad likes to climb trees. He sits on a thick branch and watches the others. Thor just likes to rest in the shade.

Beth loves her three cats and takes care of them every day.

1. Circle all the “Th” words in the story.

(Three, Theo, branch, Thor, Beth, Others, together, throws, them)

2. Fill in the blanks with the correct “Th’ word:

* Beth has _____ cats.

* Thor likes to rest in the _____.

* _____ runs the fastest to get the ball.

Question and answers:

1. How many cats does Beth have?
2. Who runs the fastest to get the ball?
3. What does Thad like to do in the yard?

THE BIG RING



b

Ben has big ring. The ring is gold and shiny. He found the ring it was gold and shiny. He found the ring in the sand at the beach. Ben was digging when he saw something sparkle. He picked up the ring and showed it to his mom.

“Look, Mom! I found a big ring!” Ben said.

His mom smiled and said “That’s a special ring. Let’s keep it safe”

Ben put the ring in a small red box. He kept it on himself where he could see it every day.

1. Circle all the “ng” words in the story.

(Ring, digging, long, something)

2. Fill in the blanks with the correct word:

* Ben was _____ in the sand.

* The ring was _____ and shiny.

* Ben kept the ring in his _____.

Question and answers:

1. What did Ben find at the beach?

2. Where did Ben put the ring after showing it to his mom?

3. What colour was the box that Ben put the ring in?

BELLA AND THE TALL HILL



Bella is a small girl who lives near a tall hill. Every day, Bella likes to walk to the hill. She brings her bell with her. Bella rings the bell at the top of the hill and it makes a loud sound. One day, Bella's friend Bill came with her. They both rang the bell and laughed.

After they came down the hill, Bella and Bill saw a small yellow ball on the ground. They picked up the ball and played with it all day.

1. Circle all the "ll" words in the story.

(Bella, small. Tall. Hill, bell, bill, ball)

2. Fill in the blanks:

* Bella lives near a tall _____

* She rings a loud _____ at the top of the hill.

* Bella and Bill found small yellow _____.

* They walked up and down the _____.

3. Write true or false for the given sentences:

* Bella brings her cat to the hill _____.

* Bill is Bella's friend _____.

* The ball they found was green _____.

Question and answers:

1. Who is the main character of the story?
2. What does Bella bring to the hill?
3. What did they find on the ground after walking down the hill?

Draw and colour your understanding of the above story:



THE LOST GLASSES



One bright afternoon, Tess was playing in the park with her friend Jess. They had fun running around and playing on the swings. Suddenly, Jess realized something was missing. Her glasses were gone!

“Oh no!” said Jess, “I can’t see without my glasses!”

Tess looked around and saw the grass was long and thick. Finding the glasses would be tough. “Don’t worry,” Tess said. Let’s split up

and search. I'll check the swings and you can look near the slides."

Then girls searched and searched. After long felt hours, Jess was about to give up. Just then, Tess shouted, "I found them!" The glasses were under the bench near the swings. Jess put her glasses back on and everything was clear again. "Thank you, Tess," said Jess. "You saved the day!"

1. Choose the correct answer:

*** What did Jess lose?**

- a. Her shoes
- b. Her glasses
- c. Her ball

*** Where did Tess find the glasses?**

- a. By the slides
- b. On the swings
- c. Under the bench

*** How did Jess feel after she found her glasses?**

- a. Happy and thankful
- b. Sad and upset
- c. Angry and tired

2. Circle all the “ss” words in the story.

(eg: Jess, glasses, Tess)

3. Fill in the blanks with the correct “ss” words:

* Jess lost her _____.

* The girls searched for the glass on the _____

* They were looking for the _____
in the park.

4. Write sentences using these “ss” words.

* Pass _____

* Dress _____

* Class _____

5. Draw and colour your understanding of the above story:



THE FLUFFY MUFFIN



Molly loved to bake. One day, she decided to make a big, fluffy muffin for her little brother, Jeff. She mixed flour, sugar and butter in a bowl. Then, she added a little milk and eggs. When everything was ready, she carefully put the muffin in the oven.

While the muffin was baking, Jeff came into the Kitchen. “What are you making Molly?” he asked.

“I’m making a muffin for you!” Molly answered with a smile.

Jeff was excited. He couldn't wait to taste the fluffy muffin. After some time the oven beeped and molly took the muffin out. It was golden brown and smelled delicious.

Jeff took a big bite. “Wow! This is the best muffin ever!” he said, with a mouthful. Molly was happy to see her brother enjoy the treat.

1. Circle all the “ff” words in the story.

(eg: muffin, stuff, fluffy.)

2. Fill in the blanks with “ff” words:

- * Molly baked a _____ muffin.
- * Her little brother’s name is _____.
- * The muffin was soft and _____.

3. Write a sentence using each word of these “ff” words:

- * Muffin _____
- * Stuff _____
- * Fluffy _____

Question and answers:

1. What did Molly make for her brother?
2. Who was excited to eat the muffin when Molly took it out of the oven?
3. Why was Molly happy at the end of the story?

5. Draw and colour your understanding of the above story:



A DAY WITH JAKE



Jake and his dad had a fun day. They went to the lake. Jake brought his cape and a big cake. He wore his cape and felt like a brave hero. Jake and his dad ate the cake under a shade tree. After lunch, Jake ran to play. He found a snake! But it was just fake. Jake

laughed and showed his dad. They had a great time at the lake.

1. Choose the correct answer:

*** Who went to the lake?**

- a) Jake and his mom.
- b) Jake and his dad.
- c) Jake and his friend.

*** What did Jake bring to the lake?**

- a) A bike and a ball.
- b) A cape and a cake.
- c) A kite and a hat.

*** What did Jake bring to the lake?**

- a) A real snake.
- b) A fake snake.
- c) A toy car.

2. Circle all the “a_e” words in the story.

3. Complete the words using “a_e”:

*L__k__

*C__p__

*Br__v__

*F__k__

*C__k__

4. Choose the correct ‘a-e’ word:

* Jake brought a big _____ (cake / bake).

*He wore his _____ (cape / cap).

* Jake felt _____ (brave / crave).

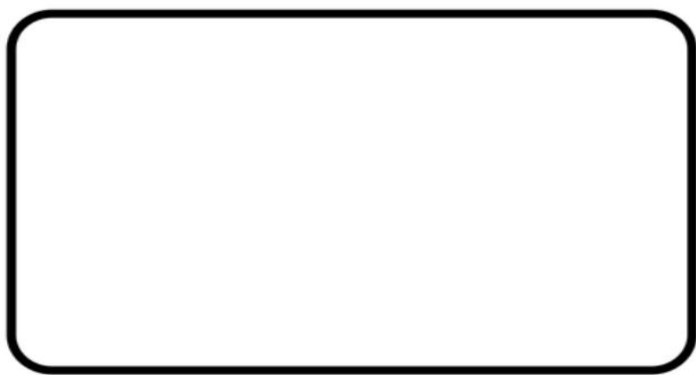
5. Write sentences using these “a-e” words.

* Cake _____

* Lake _____

* Brave _____

6. Draw a picture of Jake wearing his cape at the lake:



A STONE FOR JOE



Joe lives in a small home by the lake. One day, Joe went for a walk down the stone road. He liked to look at the stones on the ground. Joe found a shiny stone that was shaped like a bone. It was smooth and cold.

Joe decided to take the stone home, He thought it would be nice gift for his pet dog, Moe. When Joe got home, he showed the stone and wagged his tail. Joe smiled and said, This stone is for you, Moe!”

Later, Joe and Moe played outside. Joe threw the stone and Moe ran to fetch it. Moe was very fast and he brought the stone back every time. They played until the sun set and then they went back home.

Circle “o-e” sound words in the story:

- ☐ Joe
- ☐ Home
- ☐ Stone
- ☐ Lake
- ☐ Bone

1. Fill in the Blanks with the correct “o-e” word:

- * Joe found a shiny _____.
- * He took it back to his _____.
- * They played with the _____ outside.
- * After the sun set, they went back _____.

2. Question and answers:

1. Where does Joe live?
2. What did Joe and Moe do with the stone?

3. When did they stop playing?

3. Draw and colour your understanding of the above story:





BUSY LITTLE BEES



Buzz, buzz, buzz goes the bee,
Flying high we see.
Bees make honey sweet and yummy,
Which makes a real treat for my tummy.
Now the bees go back to rest,
In their hive, they sleep to the best.

1. Circle all the rhyming words in the poem:

2. Question and answers:

1. Where do bees fly?
2. What do bees make?
3. Where do bees sleep?

Draw and colour your understanding of the above poem:



WIGGLY WORM



Wiggly worm crawls through the dirt,
Into the ground so, they don't get hurt.
Twisting, turning all around,
Wiggling their body close to the ground.
The sun comes out, so warm and bright,
Standing tall, up to the light.
The worm hides low, out to sight,
Crouching down low, away from the bright
light.

1. Circle all the rhyming words in the poem:

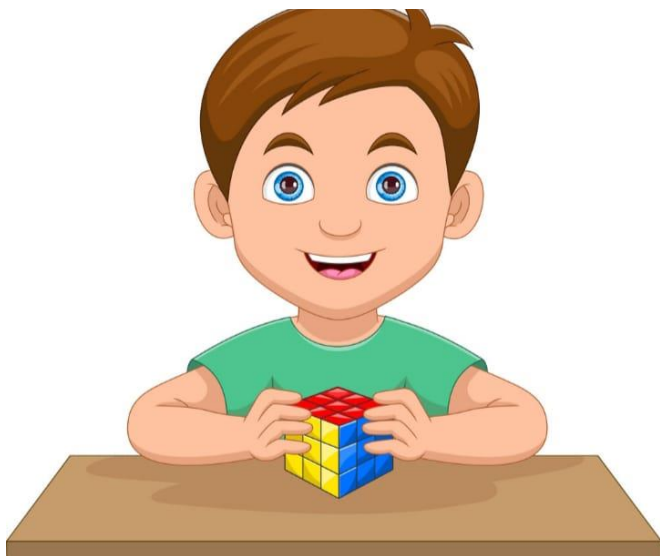
2. Question and answers:

1. How does the worm move?
2. Where does the worm hide?
3. What does the worm help?

Draw and colour your understanding of the above poem:



LUKE'S BLUE CUBE



Luke has a small blue cube. He found it while walking home from school. The cube is smooth and shiny and he loves to play with it. One day, Luke's friend June came to visit. She asked Luke, "Can I have the blue cube?"

Luke thought for a minute and then said, "You can play with it but it is mine." June smiled and thanked him.

The two friends spent the whole afternoon playing with the cube. They made up games and laughed. When it was time for June to go

home, she gave the cube back to Luke and said, "Thank you for sharing!".

Luke put the blue cube in a safe place. He knew it was special because it was fun to play with and it brought joy to his friend, June.

1. Use the u-e words to complete the sentences:

* _____ found a blue cube.

* The cube was _____ and shiny.

* Luke played with his friend _____.

*The _____ cube was special to Luke.

2. Question and answers:

1. What did Luke find while walking home from school?

2. Who asked to play with Luke's cube?

3. What did Luke do when June asked to have the cube?

4. How did Luke feel about his blue cube?

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3. Match the words with their meanings on the right:

Word	Meaning
Cube	A small box-shaped object
Smooth	Something that feels soft and even
Shiny	Bright and reflects light
Special	Something that is important

4. Write a Sentence using each of the following words:

1. Smooth _____

2. Shiny _____

3. Special _____

Draw and colour your understanding of the above story:





THE LITTLE RED KITE



Up, up, up goes my little red kite,
Soars so high in the bright sunlight,
It dances and twirls with the wind in the sky,
Waving hello as it floats its way,
The little red kite loves the breeze so cool,
Flying above my house and School.
It dips and dives, so full of delight,
A beautiful day for my little red kite!

1. Circle all the rhyming words in the poem:

2. Question and answers:

1. What colour is the kite in the poem?
 2. Where does the kite fly?
 3. What does the kite do in the sky?
-

Draw and colour your own kite in the sky:





ON THE MOVE



Cars go fast on the roads we see,
Driving here and there, just you and me.
Buses are big and carry a crowd,
People hop on and feel so proud.
Trains have tracks, long and straight,
Chugging along, they never wait.
Planes soar high up in the sky,

Flying over clouds, oh so high! 

1. Circle all the rhyming words in the poem:

2. Question and answers:

1. What sound does car make?
2. Where do you like to go on a bus?
3. Where does the plane go?

Draw and colour different kinds of transport you know :





ICE CREAM FUN

Ice cream, ice cream, cold and sweet,
A yummy frosty, summer treat!
Chocolate, vanilla or maybe strawberry,
I love them all, they're all so many!
In a cone or in a cup,
Lick it quick, don't let it drip!
Scoop it high or scoop it low,
Ice cream's are the best you know!

1. Circle all the rhyming words in the poem:

2. Question and answers:

1. What is ice cream like in the poem?
2. What do you put ice cream in?
3. What do you love about ice cream?

Draw and colour ice cream with any flavour of your choice :



Look at the picture and write a few sentences

This image shows a full page of blank primary-ruled paper. It features horizontal blue lines spaced evenly down the page. Vertical red lines are positioned on either side of the page, creating margins. The paper is otherwise completely blank, with no handwriting or other markings.

Look at the picture and write a few sentences



Handwriting practice lines consisting of multiple sets of horizontal blue and red lines.

Look at the picture and write a few sentences

[illegible]

Describe the pictures in your own sentences

[illegible]

Describe the pictures in your own sentences



Handwriting practice lines consisting of multiple sets of horizontal blue and red lines.

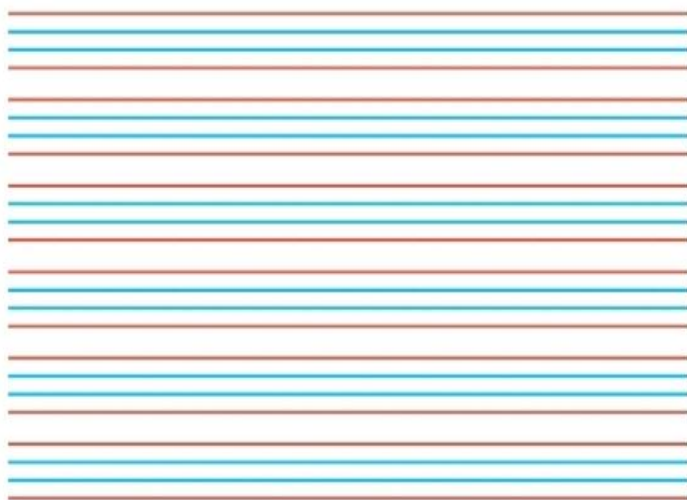
Describe the pictures in your own sentences



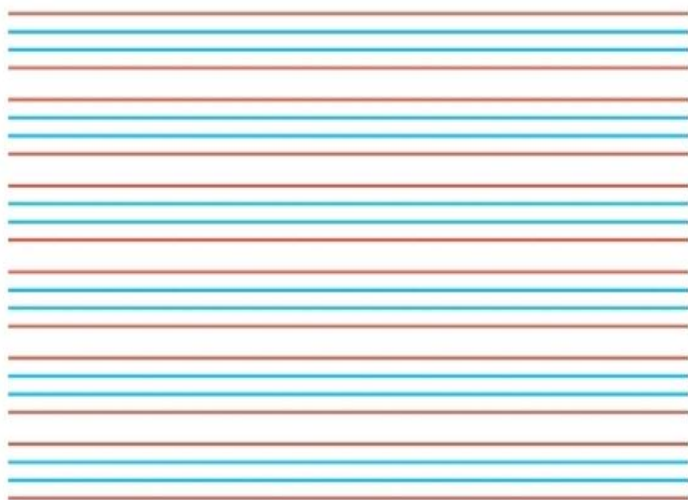
Handwriting practice lines consisting of multiple sets of horizontal lines in blue, red, and brown colors.

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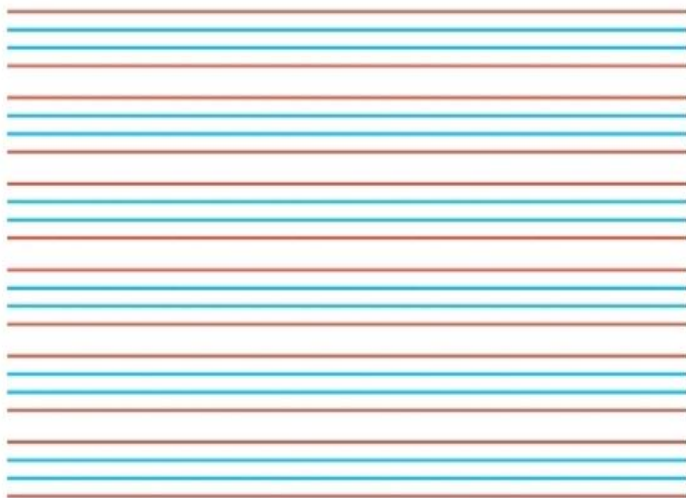
Journal writing



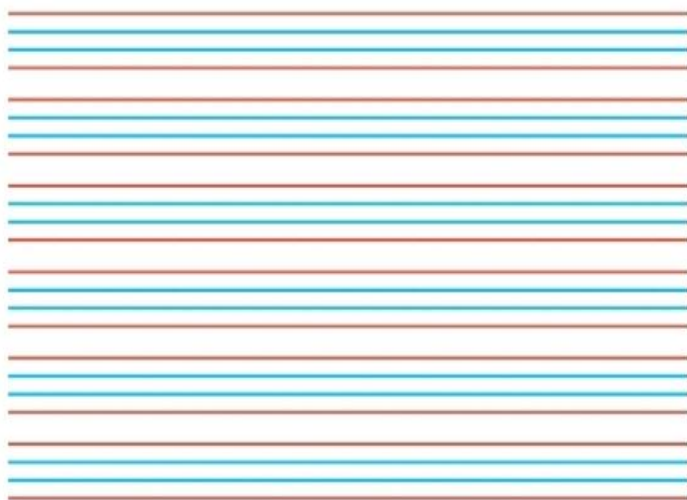
Journal writing



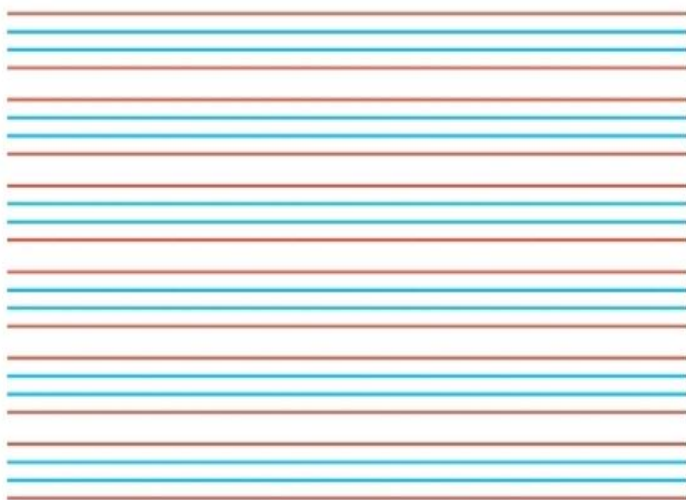
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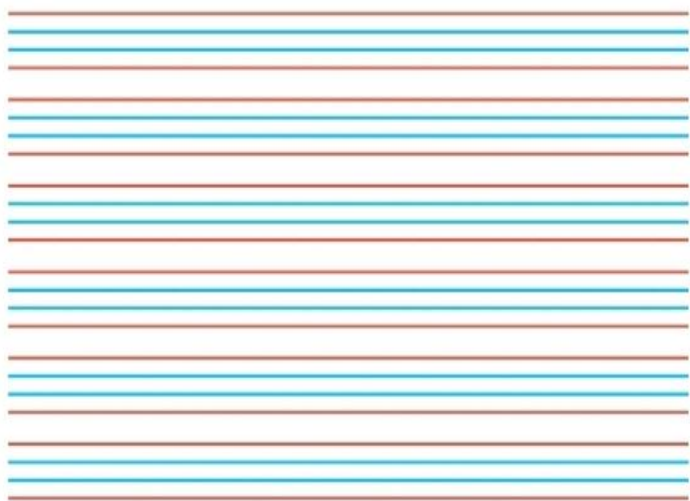
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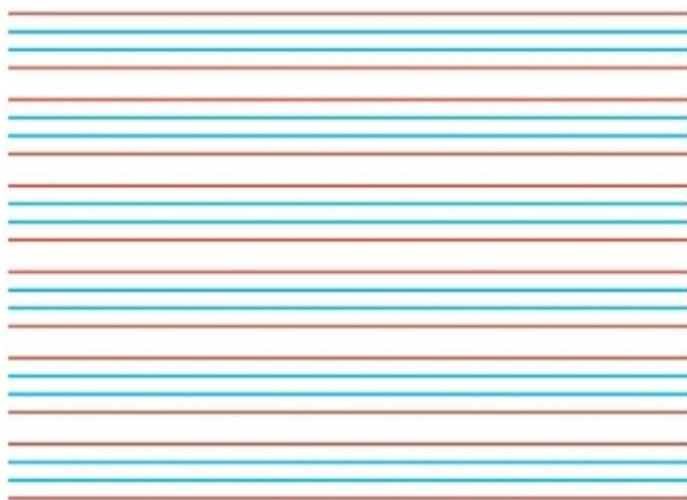
Journal writing



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